



Shaheed Dunichand Tejandas Kalani Memorial Trust's College of Education

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PLOs & CLOs

Introduction:

Teacher Education colleges play a vital role in preparing the next generation of educators, equipping them with the skills, knowledge, and pedagogical strategies needed to foster student growth and development. Teacher education institution offers specialized programs, such as Bachelor of Education (B.Ed.), and Diploma in Elementary Education (D.El.Ed.) that cater to both aspiring and experienced teachers. The curriculum in teacher education colleges typically covers educational psychology, classroom management, curriculum design, assessment techniques, and subject-specific teaching methods. Teacher education colleges emphasize practical experience through internships where candidates apply their theoretical learning in real-world classroom settings. This hands-on experience is crucial for helping future teachers develop confidence and adaptability.

In addition to preparing teachers for the traditional classroom environment, teacher education colleges also focus on nurturing leadership skills, encouraging innovation in education, and fostering a commitment to lifelong learning. With the evolution of educational technology and diverse learning needs, teacher education colleges are tasked with continuously updating their programs to reflect current trends and research in education.

As centers of educational excellence, teacher education colleges contribute significantly to the quality of teaching and learning in schools, shaping the future of education at local, national, and global levels. Teacher Education is the process of preparing and developing educators to teach and educate students effectively. The main objective is to equip teachers with the knowledge, skills, and attitudes necessary to foster student learning, growth, and success.

Teacher education colleges have their own program and course learning outcomes based on their Vision and Mission.



VISION

To be a Center for Holistic Academic Activities by providing Quality Education to contribute to Socio-Economic Development of the Nation.

MISSION

To Stimulate Unique Approach to Learning with the help of top-Quality faculty to make the students Competent and Committed to the Society and Nation.



PROGRAM LEARNING OUTCOMES.

Program learning outcomes describe what students are expected to know and be able to do at the end of graduation. PLO's include subject specific skills and generic skills. PLO's help the learners to know that what knowledge and skills they will be attaining after completion of course.

After the completion of the Programme, the learner will be able to:

PLO1: Demonstrate and correlate comprehensive interdisciplinary knowledge of curriculum and planning in teaching learning process.

PLO2: Demonstrate pedagogical skills and teaching competencies in classroom teaching, applies the knowledge of theories and skills in project-based activities like internship, community work and co- curricular activities.

PLO3: Analyze the concepts and theories in educational psychology and management for understanding the foundations of teaching, learning and evaluation.

PLO4: Engage in understanding the school administration process, preparation of time-table through internship.

PLO5: Engage in curricular activities, developing appropriate assessment, evaluation and teaching strategies according to needs of students and conducting action research to solve classroom problems.

PLO6: Demonstrate a sense of responsibility towards the need of diverse learners and make a fair and bias free environment for learning.

PLO7: Demonstrate ability to promote a fair and humane environment for learner and learning through professional integrity and accountability.

PLO8: Develop ability to access, use different digital tools and e-resources for teaching and learning by integrating technological and pedagogical skills.

PLO9: Engage in professional development to adapt innovative and updated teaching learning, research and assessment methods necessary for life- long learning.

PLO10: Develop skills of promoting harmony with self, society and nature, that leads to sustainable living.



COURSE LEARNING OUTCOMES.

Course learning outcomes are specific to the learning for a given course of study related to a disciplinary or interdisciplinary/multidisciplinary area. CLO's will be aligned to a programme learning outcomes. Course level learning outcomes are specific to a course of a study within a given programme of the study. The achievement of the students of course level learning outcomes lead to the attainment of the programme learning outcomes.

CORE COURSE 1 CHILDHOOD AND GROWING UP

COURSE OUTCOME

1. To develop an understanding of the concepts of development within a Pluralistic society.
2. To analyze the issues and implications of changing family structure and parenting on growing up in a Pluralistic society.
3. To develop an understanding of looking at one's own self, feeling, emotions.

CORE COURSE 2 KNOWLEDGE AND CURRICULUM

COURSE OUTCOME

1. To develop understanding into the Epistemological basis of education
2. To develop understanding of modern child - Centered education.
3. To examine relationship of Curriculum to education.

INTERDISCIPLINARY COURSE 1 GENDER, SCHOOL AND SOCIETY

COURSE OUTCOME

1. To develop basic understanding and familiarity with key concepts-gender, gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism and transgender.
2. To understand the influence of social institutions (Family, caste, class, religion, region,) on inclusion and gender identity.
3. To develop an understanding about policies, plans and schemes of the government for addressing all forms of disparities, inequalities and their inclusion in the society.



**ABILITY COURSE 1
CRITICAL UNDERSTANDING OF ICT**

COURSE OUTCOME

1. To develop an understanding of the concepts of ICT.
2. To use in Teaching Learning, Administration, Evaluation and Research.
3. To develop an understanding of the concept of Open Education Resources and Creative Commons in Education.

**AUDIT COURSE 1
DRAMA AND ART IN EDUCATION**

COURSE OUTCOME

1. To be acquainted with the concepts thus enhancing their understanding of drama and art.
 2. To elucidate the role of drama and art in self-realization of learners.
 3. To perceive the social and environmental issues through drama and art.
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SECOND SEMESTER

**CORE COURSE 3
LEARNING AND TEACHING**

COURSE OUTCOME

1. To analyze various theories of learning.
2. To apply the cognitive perspective of learning in the learning process.
3. To apply constructivist Perspectives of learning in the learning process.

**ELECTIVE COURSE 1
PEDAGOGY OF SCHOOL SUBJECT: COMMERCE**

COURSE OUTCOME

1. To establish relationship of commerce with other subjects.
2. To use various learning resources in the teaching of commerce.
3. To develop an insight about role, challenges and professional development of a commerce teacher.



ELECTIVE COURSE 1
PEDAGOGY OF SCHOOL SUBJECT: ECONOMICS.

COURSE OUTCOME

1. To establish relationship of Economics with other subjects.
2. To use various learning resources in Economics teaching.
3. To develop an insight about qualities, challenges and professional development of an Economics teacher.

ELECTIVE COURSE 1
PEDAGOGY OF SCHOOL SUBJECT: GEOGRAPHY

COURSE OUTCOME

1. To develop understanding the approach of Curriculum Construction.
2. To develop an understanding of different method and techniques of teaching Geography.
3. To develop an understanding of Current trends in the subject.

ELECTIVE COURSE 1
PEDAGOGY OF SCHOOL SUBJECT: ENGLISH

COURSE OUTCOME

1. To develop understanding about the fundamentals of English language.
2. To apply pedagogical approaches and techniques in teaching and learning the language.
3. To apply tools and techniques of assessment in language.

ELECTIVE COURSE 1
PEDAGOGY OF SCHOOL SUBJECT: HISTORY

COURSE OUTCOME

1. To understand the nature of History and Political science as a school subject
2. To understand the significance of learning resources to teach the subject
3. To demonstrate an ability to raise learners interest.

ELECTIVE COURSE 1
PEDAGOGY OF SCHOOL SUBJECT: HINDI

COURSE OUTCOME

1. हिंदी भाषा अध्यापन के उद्देश्य ,सिद्धांत ,सूत्र एवम सह सम्बन्ध के उपयोग करने की क्षमता विकसित करना | हिंदी भाषा अध्यापन द्वारा मूल्यों और कौशलों को विकसित करने में शिक्षक की भूमिका समझना !
2. हिंदी भाषा की विभिन्न विधाओं का परिचय कराना ।
3. हिंदी भाषा समृद्धि के लिए आधुनिक माध्यमों की जानकारी देना ।



ELECTIVE COURSE 1
PEDAGOGY OF SCHOOL SUBJECT: MATHEMATICS

COURSE OUTCOME

1. To apply different approaches and method of teaching mathematics in classroom situations.
2. To understand the professional competence, commitments and expectations of mathematics teacher.
3. To develop knowledge of various values of teaching mathematics.

ELECTIVE COURSE 1
PEDAGOGY OF SCHOOL SUBJECT: MARATHI

COURSE OUTCOME

1. मराठी भाषेच्या अध्यापन पद्धती समजावणे.
2. छात्राध्यापकांमध्ये व्यवसायवृद्धी व शिक्षकांच्या गुणवैशिष्ट्या विषयकदृष्टी विकसित करणे.
3. छात्राध्यापकां मध्ये मराठी अध्ययन-अध्यापन विषयक आधुनिक दृष्टीकोन वृद्धिंग करणे.

ELECTIVE COURSE 1
PEDAGOGY OF SCHOOL SUBJECT: SCIENCE

COURSE OUTCOME

1. To familiarize the concept, needs and ways of infusing Global perspectives in science curriculum.
2. To develop an understanding of the methods of teaching science.
3. To acquire knowledge about various learning resources and its management in science education.

ELECTIVE COURSE 1
PEDAGOGY OF SCHOOL SUBJECT: URDU

COURSE OUTCOME

1. To develop an understanding of Essentials of Teaching Urdu and curricula Transaction.
2. To develop an understanding of different types of learning resources
3. To develop an understanding of different methods of teaching Urdu.



**INTERDISCIPLINARY COURSE 2
EDUCATIONAL MANAGEMENT**

COURSE OUTCOME

1. To develop an understanding of Systems Approach to Educational management.
2. To understand Quality management, Human resource management and Change management.
3. To develop an understanding about Educational administration in India.

**SECOND YEAR
THIRD SEMESTER**

**CORE COURSE 4
ASSESSMENT FOR LEARNING**

COURSE OUTCOME

1. To develop an understanding of taxonomy of educational objectives.
2. To develop competence among prospective teachers in using diverse methods and tools and techniques of assessment in an array of learning performance outcomes of diverse learners.
3. To develop an understanding of various statistical measures and their use for interpretation of results.

**ELECTIVE COURSE 2
PEDAGOGY OF SCHOOL SUBJECT : COMMERCE**

COURSE OUTCOME

1. To establish relationship of commerce with other subjects.
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**ELECTIVE COURSE 2
PEDAGOGY OF SCHOOL SUBJECT: ECONOMICS.**

COURSE OUTCOME

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COURSE OUTCOME

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3. छात्राध्यापकांमध्ये मराठी अध्ययन-अध्यापनविषय आधुनिक दृष्टीकोन वृद्धि करणे.

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2. To develop an understanding of different types of learning resources
3. To develop an understanding of different methods of teaching Urdu.

ELECTIVE COURSE 2
PEACE EDUCATION

COURSE OUTCOME

1. To understand the concept and areas of Peace Education.
2. To develop an understanding into integrating peace education in the curriculum.
3. To understand the qualities and role of teacher for peace education.

INTERDISCIPLINARY COURSE 3
LANGUAGE ACROSS CURRICULUM

COURSE OUTCOME

1. To develop appreciation for the significance of language across curriculum.
 2. To understand the different theories of language acquisition and language.
 3. To develop appreciation for the critical role of the teacher in transacting language across curriculum
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FOURTH SEMESTER

CORE COURSE 5 CONTEMPORARY INDIA AND EDUCATION

COURSE OUTCOME

1. To understand the implications for education in coping with Diversity and Inequality to achieve Universal Education in Indian society.
2. To be acquainted with contemporary issues and policies and their origin with regard to Education in Indian society.
3. To be acquainted with the relevant education commissions in the context of Liberalization, Privatization and Globalization.

ELECTIVE COURSE 3 GUIDANCE AND COUNSELLING

COURSE OUTCOME

1. To develop an understanding of the basic concepts in guidance and counselling.
2. To develop an understanding of the concept and strategies for career guidance and job satisfaction.
3. To sensitize the students to the psychological issues faced by adolescents and strategies to help them cope.

INTERDISCIPLINARY COURSE 4 CREATING AN INCLUSIVE SCHOOL

COURSE OUTCOME

1. To discuss basic understanding of key concepts: diversity, disability and inclusion.
2. To understand the curriculum and assessment adaptations for inclusive classrooms.
3. To identify and implement actions areas to make schools and classroom more diversity friendly.

ABILITY COURSE 2 READING AND REFLECTING ON TEXTS

COURSE OUTCOME

1. To infuse in student teachers the penchant for reading and writing.
2. To examine the social angle to reading texts.
3. To maintain reflective journals.



Dr. Sonia Bhasin

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