Best practices 2023-24

1. Practice of Faith Campus Orphanage Home

Institution Name: Shaheed Dunichand Tejandas Kalani Memorial Trust's College of

Education, Ulhasnagar-1

Title of the Practice: Holistic Support to Faith Campus Orphanage

Context

The Faith Campus Orphanage School, located on the outskirts of Badlapur city in a remote area, lacked adequate infrastructure and access to essential resources. Recognizing the challenges faced by the orphanage, including outdated classrooms, limited learning materials, and inadequate access, our institution signed a Memorandum of Understanding (MOU) to address these needs. This initiative aligns with the core values of NAAC Criterion 7.2.1, emphasizing inclusive education and community engagement.

Objectives

- To ensure the health, education, and overall well-being of the children at the Faith Campus Orphanage.
- To improve the educational infrastructure and create a nurturing learning environment.
- To foster a spirit of social responsibility and empathy among teacher education students through community work.

Practices and Interventions

1. Educational Enrichment

- Donation of a LED television to the school to enhance learning through visual aids and provide recreational activities.
- Organizing donation drives to collect and supply textbooks, workbooks, notebooks, and stationery, ensuring access to quality educational materials for all age groups.

2. Infrastructure Development

 Establishment of a small library with donated books and bookshelves, offering a quiet space for reading and independent learning.

3. Community Engagement

 Bi-annual visits by college students to engage in community work, including teaching, conducting workshops, and organizing cultural and recreational activities.

Evidence of Success

1. Improved Learning Outcomes:

o The children now have access to a well-equipped library, quality learning materials, and a conducive learning environment, enhancing their academic performance and enthusiasm for education.

2. Enhanced Infrastructure:

o Renovated classrooms and improved facilities have made the school environment more appealing and functional.

3. Increased Accessibility:

o The construction of the bridge has significantly eased the commute to the orphanage, enabling better support and outreach from external stakeholders.

4. Positive Behavioural Changes:

o The children exhibit increased interest in classroom activities and creative pursuits, reflecting the impact of the initiatives undertaken by our institution.

Challenges Faced and Resources Utilized

• Challenges:

- The remote location of the orphanage posed logistical challenges in transporting materials and organizing events.
- Limited initial funding required mobilization through donation drives and charity events.

Resources:

 Charity funds, donations from the community, and the active participation of students and faculty members were pivotal in implementing the practice successfully.

2. Intercollegiate Festival "Prakriti Bandhan": Promoting Environmental Awareness

Institution Name: Shaheed Dunichand Tejandas Kalani Memorial Trust's College of Education, Ulhasnagar-1

Title of the Practice: *Prakriti Bandhan* – A Celebration of the Bond Between Humanity and Nature

Objectives

- 1. To create awareness about pressing environmental issues and the importance of sustainable practices.
- 2. To encourage active student participation in promoting eco-friendly behaviours and conservation efforts.
- 3. To provide a collaborative platform for intercollegiate students to foster critical thinking and creativity in addressing environmental challenges.

The Context

Environmental sustainability is a pressing global concern. Recognizing the need to engage young minds in this critical issue, our college organized the *Prakriti Bandhan* festival to connect students with nature and inspire them to take proactive roles in conservation. This practice aligns with NAAC Criterion 7.2.1, focusing on institutional responsibility in promoting inclusive development and environmental consciousness.

The Practice

The *Prakriti Bandhan* festival was a vibrant intercollegiate event designed to blend education with creativity and student engagement. It featured a series of competitions and symbolic activities aimed at fostering awareness of environmental sustainability and the interconnectedness of humans and nature.

Key Activities

1. Prakriti Ka Rang Nirala (Poster Competition)

o Students designed posters highlighting environmental challenges and solutions, blending artistic creativity with knowledge dissemination.

2. Prakriti Mein Rang Bhar Do (Rangoli Competition)

o Participants created Rangolis using eco-friendly materials such as flower petals, natural dyes, and leaves, symbolizing their commitment to sustainability.

3. Nature Talks Back (Debate and Discussion)

o A debate and discussion forum allowed students to engage with critical environmental topics like climate change, pollution, and biodiversity conservation, promoting critical thinking and awareness.

4. Prakriti Kuch Kehna Chahati Hai (Skit Competition)

 Skits performed by students conveyed vital environmental messages in an entertaining yet impactful manner, fostering both awareness and community engagement.

5. Symbolic Raksha Bandhan Ceremony

o As a symbolic gesture, students tied Rakhis to trees and plants, representing the bond of mutual respect and responsibility between humans and nature.

Outcomes

1. Widespread Participation

• The event witnessed the enthusiastic participation of over 500 students from various colleges, showcasing strong intercollegiate collaboration.

2. Environmental Awareness

 Students gained a deeper understanding of environmental issues and expressed their commitment to sustainability through creative and thought-provoking activities.

3. Recognition of Efforts

 All participants received certificates, and winners were honored with trophies and certificates, encouraging future involvement and reinforcing the importance of environmental stewardship.

4. Positive Community Impact

The festival successfully promoted eco-friendly practices, fostering a sense of environmental responsibility among students and the wider community.

Challenges and Resources

- **Challenges**: Ensuring the use of eco-friendly materials and encouraging participation from colleges in remote areas required meticulous planning.
- **Resources**: Support from faculty, student volunteers, and local stakeholders facilitated the event's smooth execution.